

Spring Statewide Career Academy Meeting

June 4, 2013 Kearney, NE

Using the guidelines in Rule 47 the Career Academy meeting attendees were asked to answer prompts related to Virtual and Rural/Regional Career Academies. Below are their responses.

Using the required components in Rule 47:

1. What does a virtual Career Academy look like?
2. What does a rural/regional Career Academy look like?
 - Guiding questions:
 - How is it delivered?
 - How do we address the dual credit and academic components?
 - How do we facilitate CSO's and WBL?
 - Should we provide Career Academies for occupations that are not prevalent in our community, but they are in the state?

Virtual Career Academy

Successful schools have facilitators for their students

Online for majority of schools

School filter system can be a problem

Defining who is responsible for instructional materials, etc.

Is it the same application process?

Viewing real life work situation over some type of technology

Equipment needed in grades 10 – 12

No specific place required

Available anytime, any place

No start or end time

NE HS Academy (online High School)

Scheduling issues: 1 – 2 students – study hall or outside school time

Distance learning – not as logistically possible

Asynchronous vs. synchronous

Teacher provides guiding questions (hybrid or blended course)

Credit – high school/dual/AP

Rule 10 limit - 6 semester courses

- Online - not accrual, just recovery

Teacher qualifications – college instructs & teacher proctors

CSO's – Nope

More work based education

Demonstrate leadership and community service

Hybrid

Flexible times

“Ebb & Flow” (numbers vary)

Career Cluster or Academy Needs - Finance, Engineering, Information Technology

An academy delivered primarily online, but supplemented with a blend of local adult leadership (champion) and hands-on experiences and partnership with local businesses and organizations

Definition: Anytime Anywhere

- Needs to have a social media connections
- Training virtual with in person experiences
- BlendED
- Team learning = team building and critical problem solving
- Support systems to career exposure
- Apps! 😊
- Alternative school

Why? To support all Nebraska students: Intro to careers (C4C), emerging careers and virtual industry tours

Dual credit – a MUST!

Career Student Organizations: Can there be some consistency with content delivery

Work based Learning: support systems a must! Look at improved connections with industry and student expectations. Clarity of any legal ramifications.

Rural/Regional Career Academy

Open application process - include parochial schools

Online courses open statewide

Job shadow experiences - business visits

Offer academies for statewide occupations

Bandwidth can be an issue

Saturday – few sessions, along with other delivery methods

Culminating events(s) - student project: demonstration, portfolio, product

Flexibility

ESU tie in

Economic development connection

Example: AHEC –Medical explorers, rural – urban vary

Extension Office (5th – 8th workshop)

Chamber of Commerce

Similar to a virtual academy focusing on ACCESS for ALL! Custom delivered based on needs.