

## ***Spring Statewide Career Academy Meeting***

June 4, 2013    Kearney, NE

Using the guidelines in Rule 47 the Career Academy meeting attendees were asked to answer prompts related to Virtual and Rural/Regional Career Academies. Below are their responses.

Using the required components in Rule 47:

1. What does a virtual Career Academy look like?
2. What does a rural/regional Career Academy look like?
  - Guiding questions:
    - How is it delivered?
    - How do we address the dual credit and academic components?
    - How do we facilitate CSO's and WBL?
    - Should we provide Career Academies for occupations that are not prevalent in our community, but they are in the state?

### **Virtual Career Academy**

Successful schools have facilitators for their students

Online for majority of schools

School filter system can be a problem

Defining who is responsible for instructional materials, etc.

Is it the same application process?

Viewing real life work situation over some type of technology

Equipment needed in grades 10 – 12

No specific place required

Available anytime, any place

No start or end time

NE HS Academy (online High School)

Scheduling issues: 1 – 2 students – study hall or outside school time

Distance learning – not as logistically possible

Asynchronous vs. synchronous

Teacher provides guiding questions (hybrid or blended course)

Credit – high school/dual/AP

Rule 10 limit - 6 semester courses

- Online - not accrual, just recovery

Teacher qualifications – college instructs & teacher proctors

CSO's – Nope

More work based education

Demonstrate leadership and community service

Hybrid

Flexible times

“Ebb & Flow” (numbers vary)

Career Cluster or Academy Needs - Finance, Engineering, Information Technology

An academy delivered primarily online, but supplemented with a blend of local adult leadership (champion) and hands-on experiences and partnership with local businesses and organizations

Definition: Anytime Anywhere

- Needs to have a social media connections
- Training virtual with in person experiences
- BlendED
- Team learning = team building and critical problem solving
- Support systems to career exposure
- Apps! 😊
- Alternative school

Why? To support all Nebraska students: Intro to careers (C4C), emerging careers and virtual industry tours

Dual credit – a MUST!

Career Student Organizations: Can there be some consistency with content delivery

Work based Learning: support systems a must! Look at improved connections with industry and student expectations. Clarity of any legal ramifications.

### **Rural/Regional Career Academy**

Open application process - include parochial schools

Online courses open statewide

Job shadow experiences - business visits

Offer academies for statewide occupations

Bandwidth can be an issue

Saturday – few sessions, along with other delivery methods

Culminating events(s) - student project: demonstration, portfolio, product

Flexibility

ESU tie in

Economic development connection

Example: AHEC –Medical explorers, rural – urban vary

Extension Office (5<sup>th</sup> – 8<sup>th</sup> workshop)

Chamber of Commerce

Similar to a virtual academy focusing on ACCESS for ALL! Custom delivered based on needs.