

Nebraska Career Connections Kuder Interest Data: Monroe and Benson

The Nebraska Department of Education has provided the free, scientifically based, career interest inventories to all Nebraska middle and high schools since 2007. Below is an aggregate of the assessments taken at Monroe and Benson since the 2009 – 2010 school year. According to the database, no assessments were administered to students since the 2011-2012 school year at either school. While Omaha Public Schools has adopted the Naviance Counseling Software, Nebraska Career Connections can be used as a compliment tool, providing a broader picture for students to evaluate career opportunities. The assessment asks a series of questions, asking the student to rank the answers by preference. Based on the responses like, which would you rather collect, autographs, butterflies or baseball cards, the assessment determines the student’s top 5 career clusters based on the national 16 Career Clusters. The report below identifies the student’s #1 career interest.

Some schools have used the assessment results to influence, along with local workforce and economic data, which courses or programs to develop. Some schools have used the assessment results to recruit students into specialized programs that have low enrollment. The data have been very powerful for those schools that have implemented it.

2011-2012

Aggregate Report

CLUSTER	PERCENT	COUNT
Education and Training	29%	2
Architecture and Construction	14%	1
Arts, Audio-Video Technology, and Communications	14%	1
Business Management and Administration	14%	1
Government and Public Administration	14%	1
Law, Public Safety, Corrections, and Security	14%	1
TOTAL		7

GENDER	PERCENT	COUNT
Male	57%	4
Female	43%	3
TOTAL		7

EDUCATION LEVEL	PERCENT	COUNT
11th Grade	57%	4
12th Grade	43%	3
TOTAL		7

Nebraska Career Connections Kuder Interest Data: Monroe and Benson

2010-2011

Aggregate Report

CLUSTER	PERCENT	COUNT
Agriculture, Food, and Natural Resources	12%	14
Finance	10%	12
Health Science	10%	12
Arts, Audio-Video Technology, and Communications	8%	10
Education and Training	8%	9
Science, Technology, Engineering, and Mathematics	8%	9
Architecture and Construction	7%	8
Government and Public Administration	6%	7
Human Services	6%	7
Law, Public Safety, Corrections, and Security	6%	7
Information Technology	5%	6
Business Management and Administration	4%	5
Hospitality and Tourism	4%	5
Marketing	4%	5
Transportation, Distribution, and Logistics	3%	4
TOTAL		120

GENDER	PERCENT	COUNT
Male	51%	61
Female	49%	59
TOTAL		120

EDUCATION LEVEL	PERCENT	COUNT
7th Grade	56%	67
12th Grade	25%	30
9th Grade	7%	8
11th Grade	6%	7
10th Grade	3%	4
Adult	2%	2
6th Grade	1%	1
4+ Years College	1%	1
TOTAL		120

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2009-2010

Aggregate Report

CLUSTER		PERCENT	COUNT
Architecture and Construction		17%	1
Education and Training		17%	1
Finance		17%	1
Human Services		17%	1
Information Technology		17%	1
Science, Technology, Engineering, and Mathematics		17%	1
TOTAL			6

GENDER		PERCENT	COUNT
Female		50%	3
Male		50%	3
TOTAL			6

EDUCATION LEVEL		PERCENT	COUNT
9th Grade		50%	3
7th Grade		33%	2
8th Grade		17%	1
TOTAL			6