



Partnerships for Innovation is a collaboration of secondary and postsecondary partners focused on building a better statewide system of Career and Technical Education for Nebraska to improve student learning and better meet economic development priorities. PFI will do this by introducing innovation in delivery systems in CTE to include Career Academies, professional development and programs of study with coordinated curriculum between secondary and postsecondary.

PFI Leadership Council Meeting Minutes

Friday April 6, 2018

10:00 – 11:00 AM CST - Zoom

Present: Allyson Olson, Dennis Headrick, Justin Shaddick, Lori Biesecker, Jody Tomanek, Seth Heinert, Samantha Pavelka, Julie Otero, Kelly Clapp, Marilou Jasnoch, Lyle Kathol, Joe Peitzmeier, Nancy Fuller, Missy Jabens

Subs: Ken Spellman (sub Jeremy Nielsen), Tom McDonnell (sub Sue Rafferty) Deb Brennan (sub Paulette Woods Ramsey)

Absent: Kim Kuster-Dale & Retha Dunn

- I. Welcome**
- II. Approval February 2018 Meeting Minutes.** Tom McDonnell: Correction, Sue Raftery spelled wrong in the minutes. Tom McDonnell motions to pass as corrected, Julie Otero seconds, minutes approved.
- III. Directors Report**
 - 2017-18 Monthly Budget
 - Completed Projects
 - Update on NCE Scholarship Applications: 108 - \$500 each = \$54,000
 - EMSI Training for community colleges if they want it, EMSI Account Manager Alys will be in touch
- IV. Kelly Clapp** – Has to resign her position on the PFI Leadership Committee. A new member will be nominated and voted on by the June 2018 meeting.
- V. 2018 Professional Development Grant Applications: Recommendations & Approval**

CASE Food Science: PD Committee recommends to reduce the asking amount to \$54,000 and not fund the \$50,000 for classroom equipment. The programs at the schools need to be self-sustaining at some point and PFI Perkins funding cannot pay for equipment in classrooms. PD Committee recommends approval.

Math: Improve Secondary Math Readiness. PD Committee has a concern that there is no guarantee it will be for CTE students and may just be used to improve math scores as a whole. PD Committee does not recommend to fund this project.

Some disagreement with the denial reasons because students coming to community college from K-12 have to take remedial math due to placement and low math scores but are still going to be studying CTE area. Thinks it will affect more students in CTE areas that are coming into community college. A lot of statistics show that math is a weak area for students entering into community college and the curriculum is contextualized and designed to relate to career fields in CTE.

A few thought that remediation doesn't seem too innovative as a PFI funded project and would rather see the teachers in secondary and post come together for an issue like this.

Health Sciences VR: Virtual Reality simulation for health sciences in secondary and post-secondary. PD Committee recommends to fund but to reduce funds to \$91,000 and exclude the travel to national conferences.

Sciences: Two separate projects proposing integrated science were submitted. The PD Committee reached out to both parties to see if they could find a way to work together on the same project since they are very similar. The two projects of integrated science were combined with a new budget. Nebraska Department of Education (NDE) and O'Neil Public Schools development of assessments, curriculum, training etc... was submitted with a new budget of \$112,000. The PD Committee recommends funding this project but at \$82,619 and only allocating \$45,000 for resources instead of the \$74,869, as some of the resources seem duplicate.

A few concerns are that the project looks like a project that NDE has already partially funded, so why aren't they funding the rest? There are still questions from teachers and NDE on the integrated science, standards, and endorsements.

Engaged Learning: Like the previous Engaged Learning project but this project is focused towards high school teachers. PD Committee recommends funding this project but at a reduced amount of \$79,000, as to not pay for the national conference attendance/presentations. Community Colleges have been using this engaged learning program with a few high school teachers also participating. High School teachers are interested in this, so making this a high school focused professional development opportunity will align the high schools and community colleges and will benefit students when they transition to community college.

The Partnerships for Innovation Leadership Committee votes to approve the following PD applications:

Motion to approve the Professional Development Committees recommendations of Case/Food Science training, Health Science Virtual Reality, and Integrated Sciences. Julie Otero Seconds the motion. Dennis Headrick is not in favor of the Integrated Sciences project due to the unknowns of the Integrated Science and the concerns previously brought forth.

Motion to amend and substitute the Engaged Learning project for the Integrated Science project. Motion to approve 3 projects: Heath VR (\$91,000), CASE (\$54,000), and Engaged Learning (\$79,000) for a total of \$224,000. Samantha Pavelka Seconds motion. None opposed. Amended motion carried.

PFI LC Votes to approve the PD Applications that are within the budget of \$200,000 - \$230,000: CASE Food Science, Health Sciences Virtual Reality and Engaged Learning for a total of \$224,000

VI. June 2018 Face to Face Meeting

- Tuesday, June 5, 2018 at CCC in Kearney from 4:00 – 8:00 pm

VII. Adjourn