



Leadership Council Meeting
June 9, 2009
NCE Conference: 5:00 – 9:00 PM

Agenda

- 5:00 Introductions, Dinner and Ice Breaker
- 5:30 **Hard Ball** with Erika Volker
- 6:00 Old Business
- Annual Report
 - Program of Work
 - Financial Overview
 - Relationship with Nebraska Community Foundation
 - Articles of Operation
 - Administrative Director Performance Evaluation
- 6:45 New Business: Three Year Program of Work
- Program of Work, Year 2, 3 and 4
 - Areas of Focus Year 1
 - Education & Training
 - Health
 - Agriculture & Natural Resources
 - Budgets
 - Curriculum Alignment Process
 - Future Allocation Percentage
 - Nebraska Career Connections
- 8:30 Operations
- Election of Officers
 - Review of Calendar

Leadership Council 2009 – 2010

Contact Information

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Partnerships for Innovation

Partnerships for Innovation (PFI) is a new consortium structure aimed at building statewide systems to accomplish program improvement and increased student achievement while meeting the requirements of the 2006 Carl D. Perkins Career and Technical Education Act (Perkins IV). The *Partnerships for Innovation* provides an opportunity to reduce the burden on local institutions to each develop their own approaches to statewide agreements, technical skill assessments, data and accountability systems, and strategic professional development approaches in isolation. PFI is directed by the Leadership Council made of six community college and six secondary representatives from across the state.

Areas of Focus

Secondary-Postsecondary Transitions

- Create statewide articulation agreements and enhance curriculum alignment
- Expand dual credit opportunities
- Expand the use of distance learning and online courses
- Examine outcomes of secondary courses to ensure students are prepared to enter postsecondary education both in career education and academic preparation
- Identify policy issues that provide barriers for successful student transition and working to overcome those barriers.

Technical Skill Assessment

- Identify and implement statewide skill attainment assessment which is industry based at state or national level

Statewide Partnerships and Initiatives

- Provide the potential for securing statewide license agreements that are determined priority need areas.

Professional Development

- Plan and coordinate professional development that may include: skill training in emerging curricula, technical skill development and training in new instructional strategies for secondary and postsecondary instructors.
- Explore, plan, and coordinate teacher recruitment and certification

Curriculum in Emerging Areas

- Develop of secondary/postsecondary aligned curriculum in new and emerging, or targeted areas

2008 – 2009 Program of Work Review with Budget

Secondary to Postsecondary Transitions

Activity/Objective
Curriculum Alignment Workshops: 4 of the 6 career fields** have the opportunity to meet with secondary, community college and university faculty with business to create dual credit classes that have industry standards where available. All materials available electronically
Next Steps: Business Dual Credit Coursework
21st Century Skills Summit: developing a prepared workforce from secondary and postsecondary institutions
Comprehensive School Counseling Program Impact Study
Career Academy Forum, early November Workshop day in Kearney/Grand Island for ESU's, community colleges and school districts to develop common tenets of Nebraska Career Academy programs
Areas of Interest/Collaboration
<ul style="list-style-type: none"> • Dual Credit Tuition for All students • Teacher Credentialing Issues • NebraskaCareerConnections.org and use of PLP's • E-transcript project: transcription of dual credit for students

Curriculum Alignment Workshops

Faculty Involved: 42

Institutions:

Central Community College
 Metropolitan Community College
 MidPlains Community College
 Western Nebraska Community College
 Southeast Community College
 Northeast Community College
 Bellevue University
 University of Nebraska – Lincoln

Kearney High School
 Malcolm High School
 Pierce High School

Courses:

Medical Terminology

Lincoln Public Schools
 Omaha Public Schools
 Norfolk High School
 Grand Island High School
 Aurora High School
 Cedar Bluffs
 Plattsmouth High School

Computer Applications I and II
 Programming I
 Network Systems
 IT Fundamentals
 Web Design and Development

Transportation, Distribution and Logistics (3 courses)

The *Nebraska Career Academy Standards* are intended to provide statewide uniformity and consistency of program development while affording the flexibility of local implementation. As the state and local programs evolve so shall this document.

- 1. Defined Mission and Goals: The career academy has a written definition of its mission and goals. These are available to the administrators, teachers, students, parents, advisory board and others involved in the academy. *Criteria include:***
 - Well-defined mission and goals, focusing on careers and college, raising student aspirations and increasing student achievement
 - Clearly identified student and stakeholder code of conduct
 - Impact of the Career Academy on local, regional and/or state economies through high wage, high skill, high demand and/or high interest career pathways

- 2. Leadership: The academy has a leadership structure that incorporates the views of stakeholders. *Criteria include:***
 - Representation on advisory board from aspects of the industry and stakeholders to include, but not limited to: faculty, administrators, counselors, advisors, parents, students, at both secondary and postsecondary levels
 - Holding of regular advisory meetings
 - Evidence of a healthy partnership between the school and the community
 - Opportunity for student input

- 3. Academy Structure: An academy has a well-defined structure within the high school or consortium, reflecting its status as a small learning community. *Criteria include:***
 - Recruitment and selection process for students, with appropriate exit procedures
 - Recognized space, physical and/or virtual, in a school or business setting
 - Participation in student organizations and competitions where available
 - Identified career or industry cluster(s)/field(s)
 - Supportive atmosphere

- 4. Host District and High School: Career academies exist in a variety of consortia, district and high school contexts which are important determinants of an academy's success. *Criteria include:***
 - Support from the local Board of Education and the superintendent
 - Support from the principal and high school administration
 - Support from the local high school teaching faculty, counselors, and postsecondary faculty
 - Visible and contractual support from partnering postsecondary and business/industry leadership
 - Funding, facilities, equipment and materials available

- 5. Faculty and Staff: Teacher selection, leadership, credentialing and cooperation are critical to an academy's success. *Criteria include:***
 - Identified leader (teacher leader, team leader, coordinator, directors, etc.)
 - Credentialed teachers in their field and by partnering institution(s) who are committed to the mission and goals
 - Supportive counselors and non-academy teachers

6. **Professional Development: Provide professional development time, leadership and support.** *Criteria include:*
- Common planning time for academy staff, either face-to-face or by electronic means such as telephone and/or online
 - Professional development for secondary and postsecondary Career Academy teacher
 - Orientation for parents, students and other district employees not directly involved in the Career Academy
7. **Curriculum & Instruction: The curriculum and instruction within an academy meets or exceeds external standards and college entrance requirements, while differing from a regular high school by focusing learning around a career cluster/field.** *Criteria include:*
- Sequenced, integrated and relevant curriculum framed around state or national standards which incorporates academics and career education when applicable
 - Shared learning environment where students learn from and instruct one another with faculty, business/industry, and the community
 - Provide “real-world” work experiences using problem and project-based teaching strategies
 - Rigorous learning meeting college requirements
 - Integration of 21st Century learning and skills in all areas of the curriculum
 - Dual credit and articulation options available by a variety of means; for example but not limited to: face-to-face, distance learning, blended, team-taught, and online
 - Utilize Personal Learning Plans that highlight multiple entrance and exit points along the career pathway which include certificates, 2-year, 4-year and professional degree options
8. **Business, Postsecondary Education & Community Involvement: A career academy links high school to its host community and involves members of the business, postsecondary education and the civic community.** *Criteria include:*
- Address the needs of the local and regional economy
 - Utilize multiple methods to engage the business and civic communities
 - Provide a work- based learning component that may include internships, job shadowing (virtual or face-to-face), entrepreneurship, etc.
 - Provide postsecondary credit by way of articulation, dual or concurrent enrollment/credit and/or state and national certifications
 - Create experiential components such as field trips, mentoring, and guest speakers (virtual or face-to-face)
9. **Student Assessment: Collect and report student proficiency data.** *Criteria include:*
- Collection and analysis of student achievement data including assessment of both academic and technical knowledge and skills.
 - Use of multiple measurements which include items such as student attendance, retention, credits, grade point averages, state test scores, graduation rates, authentic assessment and college going rates
 - Accurate and transparent reporting of Career Academy data to stakeholders
10. **Cycle of Improvement: An academy will engage in a regular, well-defined, objective self-examination.** *Criteria include:*
- Systemic and planned assessment of the academy’s mission and program conducted by students, parents, academy faculty and staff, partnering organizations and stakeholders
 - Systematic review of the academy’s design and implementation
 - Planned refinements for the academy which include timetables and measurable outcomes based on data to address strengths and weaknesses

Professional Development

Activity/Objective
Study of E-learning initiatives in Nebraska including the activities that are associated with state licenses like CAD, etc.
Study planning meeting for DELTA
DELTA Professional Development Workshop
Professional Development and social authoring activities for e-learning
Problem Based, Case Based Learning Workshops
Train the Trainer Workshops for Career Field <ul style="list-style-type: none"> • Insurance Institute (\$8,000) • Health Science Institute w/UNMC and AHEC (\$22,000)
Counselor Conference: Both secondary and postsecondary guidance counselors, career counselors, advisors, etc.
Attendance at National Repository for Online Curriculum Conference
Attendance at National Association for Concurrent Enrollment Partnerships Conference
Leadership Academy for Officers and Educators: How do we grow the next generation of leaders in professional organizations across the state?

Problem Based Case Based Learning Workshops

Location	Date Delivered	Orientation Delivered	DDI Delivered	Debrief Meeting	Number of Participants	Co-facilitators Recruited
St. Peter Claver Cristo Rey High School	10/1/08	X			16	0
ESU 1	6/16-18/08	X	X		20	2
Papillion La Vista Schools/Ralston	7/16 – 18/08	X	X		4	0
ESU 1, 8, 17	10/ 24/08, 11/08-1/09	X	X		34	
ESU 1, Native Schools	5/28-29/09	X	X		20	1
ESU 15	4/28/09	X			16	0
ESU 4	4/30/09	X			11	0
Papillion LaVista/Millard	5/6-8/09	X	X		6	0
SCC	5/20/09	X			20	0
ESU 13 & WNCC	5/26/09, 6/4-5/09	X	X		19	0
Totals (Unduplicated)					166	

Key: DDI – Development and Design Institute

Statewide Initiatives and Partnerships

Activity/Objective
National Repository for Online Curriculum (NROC) Membership
High Schools That Work & Making Middle Grades Work Membership
Economic Modeling Specialists, Inc.: Economic Impact Study
Economic Modeling Specialists, Inc. Statewide Membership
Elluminate Web Conferencing Service
Grant writing
Webpage Maintenance
Student Data Collection & Reporting System
Today's Classroom: Online interactive curriculum for automotive and health sciences programs

National Repository for Online Curriculum

Server Sites:

- ESU 1, 3, 13, 11, and 16
- Myelearning.org of Nebraska
- Omaha Public Schools
- Mid Plains Community College
- Wayne State College
- Bryan LGH
- UNL Independent Study High School

NROC User Survey Results

April 2009

1. Survey Participants:

- Wallace School District 65-R
- UNL ISHS
- Ralston High School
- Westside Community Schools
- Papillion-La Vista South High School - ESU#3
- BryanLGH College of Health Sciences

2. How many students have access to NROC in your consortium or institution? 3518 students

3. How many educators have access to NROC in your consortium or institution? 248, all

4. How is faculty using the NROC material?	
The entire course is integrated into the learning management system	16.7%
Portions of the coursework are integrated into the learning management system	50.0%

4. How is faculty using the NROC material?	
The learning management system hyperlinks to the HippoCampus material	33.3%

5. Please check all of the following NROC tools you/your faculty are using		
Online textbooks	0.0%	0
Podcasts	16.7%	1
Instructional Videos	83.3%	5
Readings	16.7%	1
Lessons	33.3%	2
Assessments	16.7%	1
Assignments	16.7%	1
Test/Quiz Questions	16.7%	1

6. Please mark all the NROC subjects you are currently using		
US Government and Politics for AP	20.0%	1
US History I for AP	20.0%	1
US History II for AP	20.0%	1
Biology I for AP	40.0%	2
Biology II for AP	40.0%	2
Environmental Science for AP	0.0%	0
Physics B I for AP	20.0%	1
Physics B II for AP	20.0%	1
Physics C I for AP	20.0%	1
Physics C II for AP	0.0%	0
Calculus AB I for AP	0.0%	0
Calculus AB II for AP	0.0%	0
Calculus BC I for AP	0.0%	0
Calculus BC II for AP	0.0%	0
American Government	20.0%	1
Psychology	0.0%	0
Religions of the World	20.0%	1
Statistics for Social Sciences	0.0%	0
US History I	20.0%	1
US History II	20.0%	1
Non-Majors Biology	0.0%	0
Environmental Science	0.0%	0
Introductory Physics I	0.0%	0
Introductory Physics II	0.0%	0

General Physics I	0.0%	0
General Physics II	0.0%	0
Elementary Algebra	40.0%	2
Introductory Calculus I	0.0%	0
Introductory Calculus II	0.0%	0
General Calculus I	0.0%	0
General Calculus II	0.0%	0
General Calculus I (Spanish)	0.0%	0
General Calculus II (Spanish)	0.0%	0
Algebra IA	40.0%	2
Algebra IB	40.0%	2
Algebra IA (Spanish)	0.0%	0
Algebra IB (Spanish)	0.0%	0
College Preparatory Physics I	20.0%	1
College Preparatory Physics II	20.0%	1

7. Have you/your faculty received professional development on how to use			
	Yes	No	Response Count
NROC?	66.7% (4)	33.3% (2)	6
Hippocampus?	40.0% (2)	60.0% (3)	5
<ol style="list-style-type: none"> 1. It doesn't really apply to us. 2. The training was not well attended by our staff. It would be ideal to have an on-site training. 3. Link to videos on how to use plus I plan to show faculty how to use. Again, we are just starting, the courses I marked in #6 are what I believe we will most likely use. 			

8. In your opinion, what internal or external resources (human or physical) would increase the number of faculty accessing NROC material?

1. I don't know, but it has worked great for me this semester!
2. For us our ID&D staff will always be the people using NROC
3. Access to more computers
4. An on-site training
5. TEACHERS JUST NEED TO KNOW IT IS AVAILABLE
6. All items available as individual learning objects, Angel ready courses, video tutorials on use, active user groups on applications

9. Social authoring is a term used to describe a group of faculty working online together to develop new courses or content. Are you currently social authoring material with other faculty in Nebraska?

	Response Percent	Response Count
Yes	16.7%	1
No	83.3%	5

10. Would you/your faculty be interested in teaming with other faculty in your subject area to develop online content or a course that includes interactive content from NROC/Hippocampus and other content repositories?

1. Probably not right now.
2. I am not sure.
3. Maybe. It would depend on the time commitment
4. yes, I would be interested
5. POSSIBLY
6. Too early in the use to know. With work load as heavy as it is - and budgets as thin, I don't think we have the resources to do so, but of course there are advantages in sharing resources for these very same reasons. I just think we con't know enough yet.

Illuminate Web Conferencing System

Cost: \$13,910.000

Number of Supervisors	5
Number of Sessions (February 2008 – May 2009)	62
Average Number of participant	5
Total number of participants (duplicated)	325

Average cost if transportation provided at 100 mile distance: **\$17,875.00**

*** Update: ESU 13 is using Illuminate inside their Moodle (online learning management system).*

Economic Modeling Solutions, Inc.

Annual membership: \$15,000.00

Users: All 6 Community Colleges, Open access
PFI Administrative Director, Limited access

- Disseminated to all Educational Service Units, superintendents, and Perkins Coordinators
- Used to determine Career Academy and Programs of Study, future planning
- Great tool to communicate to non-economic developers anticipated career/job outlook for state and communities

Economic Impact Study

Available on website:

http://www.futureforcenebraska.org/Partnerships/Data_Reports.html

High Schools That Work, Making Middle Grades Work

Nebraska's Membership in 2008-2009

The knowledge base and understanding about the benefits of the *High Schools That Work* and *Making Middle Grades Work* models has been enhanced through the Site Development Workshops conducted in Grand Island, Lincoln, and Omaha over the last few years, as well as other in-service presentations and individual meetings. Districts and schools have been in the information-gathering mode and Southern Regional Education Board (SREB) has been instrumental in providing facilitators to conduct the Site Development Workshops.

Thanks to funding provided by PFI, Nebraska was able to join both the *High Schools That Work* consortium and *Making Middle Grades Work* network in 2008-2009. Services were provided for four Nebraska high schools and five middle schools that have signed memoranda of understanding and embarked on the required testing, data workshops and site development workshops. Currently participating schools are all in the Omaha Public Schools District, but outreach and in-service efforts continue to help “grow” our network of schools to include schools ranging from rural to suburban to urban and encompassing a variety of demographics.

<i>High Schools That Work Sites in Nebraska</i>		
	Student Population	Teaching Staff
Omaha Burke High School	2035	116
Omaha North High School	2033	114
Omaha Northwest High School	1658	108
Omaha South High School	1706	125
Totals	7932	463

<i>Making Middle Grades Work Sites in Nebraska</i>		
	Student Population	Teaching Staff
Bryan Middle School	756	51
Buffett Magnet Middle School	575	39
King Science Center (2009-10)	671	51
Monroe Middle School	297	34
Nathan Hale Middle School	721	54
Norris Middle School	408	38
Totals	3428	267

Key Benefits and Services for *HSTW/MMGW* Member States & Schools

- Technical assistance (state liaison and other SREB consultants)
- School-based coaching
- Professional development workshops and conferences
- Assessment tools and school data
- Publications and research reports

Specific *HSTW* and *MMGW* Annual Membership Services Provided Under State Memoranda of Understanding

- **Site Development Workshops:** Two-day events (one each for *HSTW* and *MMGW*) that are held for new sites or existing sites with significant teacher/administrative turnover. This session assists sites in gaining a better understanding of the model and to create a draft action plan.

- **Technical Assistance Visits:** Each state will receive two technical assistance visits with an SREB leader as a part of your consortium fee (two for MMGW, two for HSTW).
- **“Grow the Network” Presentations:** SREB will send a representative to make presentations at these events for superintendents/principals in an effort to assist with the growth of your state network (one each for *MMGW* and *HSTW*).
- **Data driven school Improvement:** Schools in the *HSTW* and *MMGW* networks participate in the NAEP-referenced assessments measures student achievement in reading, mathematics, and science during even-numbered years. These also include a student survey related to students’ educational experiences and a survey for all teachers. The data from the subject tests and surveys allow schools to relate student achievement to school and classroom practices and to refine their school improvement plans.

In-Services Provided by *HSTW/MMGW* Staff for Nebraska

October 23 – Site Coordinator Training for OPS Site Coordinators

November 4-5 – Data Workshop (Omaha)

December 4-5 – Making Middle Grades Work Site Development Plan Workshop (Omaha Public Schools) - Attended by middle school teams from Buffett Magnet, Bryan, King Science Center, Monroe, Nathan Hale, and Norris Staff

Technical Assistance Visits Conducted by SREB Staff in Nebraska

March 16-18 – Omaha Northwest High School

March 18-20 – Omaha North High School

April 13-15 – Buffett Magnet Middle School

April 15-17 – Nathan Hale Middle School

Presentations on *HSTW/MMGW* Work by Gregg Christensen

August 13 – Omaha Public Schools Curriculum Day (Omaha Central High School)

September 16 – Metropolitan Omaha Education Coalition (UNO Alumni Center-Omaha)

November 3 – Business/Marketing Education Teacher Education Class (UNO)

February 17 – *HSTW* Presentation/Q & A with Grand Island Administrators and Staff

April 8 – CTE Teacher Education Class with Gary Meers (UNL)

April 21 – Excellence in Education Roundtable Presentations (Holiday Inn Kearney)

Meetings Attended by Gregg Christensen (Nebraska State *HSTW/MMGW* Coordinator)

July 7-12 – SREB Summer Staff Development Conference – Nashville, TN

September 12 – Meeting with Freida Lange to discuss QAR/AdvancED combined visits feasibility

November 12-14 – *HSTW* State Coordinators Meeting (Jacksonville, FL)

November 24 – *HSTW/NCA* AdvancED Discussions (NDE NCA Offices)

In addition, to better understand and align the work of *HSTW/MMGW* with the NCA/AdvancED and Continuous Improvement Integrated Visits, Gregg Christensen has participated in the AdvancED External Team Leader Training (2 days) and served on the following external review teams in 2008-2009:

- Centura CIIV Initial Team Visit
- Millard Public Schools AdvancED External Team
- Norris Public Schools AdvancED External Team

Submitted by Gregg Christensen

Today's Class

Automotive Report

Nebraska Department of Education
Lincoln, NE

Client Report Period
2008 - 2009 School Year

School(s)	Instructor(s)	Counts	Student(s)	Modules Registered
Central Community College		0	0	0
Columbus High School		0	0	0
David City High School		0	0	0
Lincoln Northeast High School		0	0	0
McCook High School		1	13	59
Metropolitan Community College		0	0	0
O'Neill High School		0	0	0
Omaha Public School's Career Center		1	102	694
Seward Public School		0	0	0
Sutton Public School		1	14	210
Tekamah-Herman Schools		1	11	54
		4	140	1017

Reflections

Today's Class.com online automotive curriculum was offered to schools after the 2008-2009 school year had started. This presented a difficulty for instructors to incorporate the curriculum "mid-stream". The previous chart shows that 11 schools signed up for Today's Class.com but only four schools actually used it. 140 students were able to complete 1017 modules. From the four instructors that did use the curriculum all had very positive comments on the curriculum.

Dr. Rod Boyes from the Melior Corporation (owners of Today's Class.com) will be attending the NCE conference to both display on Wednesday, June 10 and to present to industrial technology instructors and health care instructors during the day on Thursday, June 11. He will also be visiting with the automotive instructors at Central Community College-Hastings on Friday to explore ways that Today's Class.com can be used as a secondary to postsecondary transition tool.

Submitted by: Tony Glenn

Monthly Highlights

June 2008

- Assisted with Marketing Career Education grant with Millard Public Schools
- Served on St. Peter Claver Cristo Rey High School Academic Advisory Committee
- Attended Nebraska Career Education Conference
- Coordinated with grant writer for TDL OVAE RPOS grant
- Conducted Problem Based Case Based Training for ESU 1
- Served on NDE International Education Advisory Committee
- Met with Dell Gines from Omaha AHEC

July 2008

- Attended PBCL training, Nashville (paid for by AIM Institute)
- Conducted Ralston/Papillion-LaVista PBCL workshop
- Co-facilitated PBCL workshop at Metro Community College
- Attended Synergy Conference, Phoenix (paid for by AIM Institute)

August 2008

- Served on St. Peter Claver Cristo Rey High School Academic Advisory Committee
- Participated in NDE Staff Retreat Day
- Conducted mock interviews with Papillion-La Vista high school students
- Met with Carol Ringenberg re: e-transcript project
- Met with Bev Newton and Jamie Brigham re: MCC P-3 CBJT grant and aligned course curriculum
- Attended Nebraska Information Technology Council meeting, Lincoln
- Northeast Career Academy initial conversations, Norfolk
- PFI LC Elluminate webinar meeting
- Assisted with Marketing Career Education grant with Millard Public Schools

September 2008

- Attended Nebraska Logistics Council meeting
- Presented to ESU 10 Perkin's coordinators
- Northeast Nebraska Career Academy meeting, Norfolk
- ESU 2 Dual Credit/Career Academy meeting with MCC, NCC and SCC
- Marketing Career and Technical Education to stakeholders meeting, Millard
- Health Science Educator meeting
- Attended CIO meeting in Norfolk

October 2008

- Served on St. Peter Claver Cristo Rey High School Academic Advisory Committee
- Attended FutureForce Finance Committee meeting
- Participated in ESU 2 Superintendent's meeting re: dual credit and Career Academies
- Omaha Public Schools Superintendent's meeting
- Marketing Career and Technical Education to stakeholders meeting, Millard
- Problem Based Case Based Professional Development Orientations
 - St. Peter Claver Cristo Rey HS
- Facilitated and coordinated Transportation, Distribution, and Logistics business/industry and education (K-12, CC and university) meeting, Lincoln
- Attended Nebraska Logistics Council meeting

- Problem Based Case Based Professional Development Orientations
- Attended Office of Vocational and Adult Education: Rigorous Program of Study Grant meeting, Washington, D.C.
- Attended National Association for Concurrent Enrollment Programs (NACEP) Conference, Kansas City
- Presented to principals and counselors at Western Nebraska Community College, Scottsbluff

November 2008

- ESU 2 meeting re: Career Academies, Fremont
- Meeting with UNL Engineering Program for virtual student organization, connecting rural students to professional engineers
- Facilitated meeting with Wood River, Grand Island Chamber of Commerce, Central Community College, Workforce Development and Bellevue University to investigate development of Career Academies or Professional Development opportunities for high school faculty
- Presentation of future careers to OPS Bryan High School students
- Met with UNL CASNR faculty and staff to discuss proposal
- Assisted with ESU Staff Developers with 21st Century Skills integration into the classroom
- Transportation, Distribution, and Logistics Curriculum Alignment meeting, Grand Island
- Northeast Nebraska Career Academy planning meeting
- Statewide Career Academy Coordinator meeting, Kearney
- Statewide IT curriculum alignment meeting, Omaha
- Attended CIO meeting in Omaha
- Problem Based Case Based Professional Development and Design Institute

December 2008

- AHEC Summer Health Science Professional Development Planning meeting
- Attended IWCC Health Sciences Expo, Council Bluffs
- Served on St. Peter Claver Cristo Rey High School Academic Advisory Committee
- Nebraska Information Technology Council meeting
- Presented to Papillion-La Vista high school business faculty on 21st Century teaching and learning outcomes, resources
- Facilitated PFI Leadership Council meeting on Elluminate
- Participated in initial conversations/planning around Ag and Natural Resources, curriculum in emerging areas
- Facilitated Medical Terminology Statewide curriculum alignment workshop, Kearney
- Marketing Career and Technical Education to stakeholders meeting, Millard
- Provided training on use of Elluminate web conferencing to NDE staff

January 2009

- Assisted ESU 4 with Career Academy Planning Committee
- Presented PFI Areas of Focus to Nebraska School Board
- Participated in Teacher Certification conversations with Nebraska Dept of Education
- Met with Randy Nelson, ESU 6 to discuss electronic portfolios for students
- Presented 21st Century Teaching and Learning professional development concept to ESU Staff Developers
- Attended NDE International Education semi-annual meeting
- Presented to OPS Academy of Finance Planning Board on PFI activities
- Met with community college CIO's re: statewide curriculum alignment and PFI program of work

February 2009

- Coordinated PFI LC meeting, Grand Island
- Engaged in Business Career Academy meeting, Lincoln
- Served on St. Peter Claver Cristo Rey High School Academic Advisory Committee
- Participated in ESU 1, 8 and 17 Design Team Meeting
- Provided Papillion La Vista School District with EMSI data with the development of new career academy programs
- Attended Distance Education Council meeting, Columbus
- Participated in Northeast Career Academy Advisory Committee meeting
- Met with Bellevue University, OPS Bryan High School and Metropolitan Community College to learn more about Transportation, Distribution and Logistics program availability
- Presented at Statewide Perkins Meeting, Lincoln

March 2009

- Attended National Repository for Online Curriculum Conference, Monterey CA
- Presented at Columbus Chamber of Commerce and CCC Education and Business Summit
- Coordinated and facilitated Health Professions High School Showcase, Papillion
- Engaged in initial National Governor's Association Policy Academy meeting, Lincoln
- Participated in PFI LC Professional Development Rubric and Application meeting
- Presented Problem Based Case Based Professional Development series to Southeast Community College Deans
- Met with faculty and staff at UNL regarding CASNR proposal
- Presented to Fremont high school students at Midlands College on future careers
- Attended Lincoln Public Schools informational meeting on Project Lead the Way
- Presented to Human Resources of the Midlands Workforce Readiness Group on FutureForce Nebraska and Partnerships for Innovation
- Attended National Governor's Association Policy Academy trip to Baltimore
- Presented at the Nebraska Community Rural Schools Conference
- Presented to the AIM Institute's Leadership Academy on Education and Technology Today
- Presented PFI ROI to ESU 10 Perkins' Coordinators
- Investigated postsecondary Transportation, Distribution and Logistics programs with Tony Glenn

April 2009

- Served on FFA Statewide Officer Nomination Committee
- Assisted with ESU 1: Native Schools Perkins Planning Team, Wakefield
- Participated in NETForce meeting
- Facilitated conversations regarding statewide AutoCAD license
- Served on Human Resources of the Midlands Workforce Readiness Committee
- Assisted ESU 3 with Perkins plan for next 4 years
- Coordinated efforts with AHEC Summer Health Science Teacher Program
- Served as Chair for Omaha Public Schools Superintendent's Career and Technical Education Committee
- Development of regional Career Academy in Curtis, met with Nebraska Technical School of Agriculture
- Met with Mid Plains President's Cabinet, review of Teacher Education Program in Maryland and overview of PFI Return on Investment
- Problem Based Case Based Professional Development Orientations

May 2009

- Participation in NGA meeting
- Conducted PBCL workshop for Papillion LaVista and Millard
- Facilitated PFI Leadership Council Meeting, Elluminate
- Met with Flippen Group, possibility for Professional Development
- Participated in NDE NCE staff retreat for future planning
- Rigorous Program of Study Grant Web X meeting
- Attended NDE NCE staff meeting for follow up to retreat
- Co-facilitated PBCL workshop at Southeast CC
- Assisted with facilitation of statewide video data bank of health science media
- Attended Millard CTE Advisory Committee meeting
- Facilitated first online PBCL orientation to WNCC and ESU 13 faculty
- Coordinated with PFI LC members on Finance committee recommendations
- Co-facilitated PBCL workshop for Native American school faculty
- Oriented new PFI LC members using Elluminate

2010 Meeting Dates Partnerships for Innovation Leadership Council

Date	Time	Location
February 1, 2010 (Monday)	1:00 – 2:30 CT	virtual meeting
March 29, 2010 (Monday)	1:00 – 2:30 CT	virtual meeting
May 3, 2010 (Monday)	1:00 – 2:30 CT	virtual meeting
June 8, 2010 (Tuesday)	5:30 – 9:30 PM	NCE Conference Kearney, dinner provided
August 2, 2010 (Monday)	1:00 – 2:30 CT	virtual meeting
October 4, 2010 (Monday)	1:00 – 2:30 CT	virtual meeting
December 6, 2010 (Monday)	9:00 – 3:00 PM	Semi-Annual face-to-face meeting, location TBA

Please add the following dates to your 2010 calendar. All dates are subject to change with plenty of notice.

For online resourced material: <http://nebraskaperkins.pbwiki.com>